# Discontinuing Vol C1

## Extract of email between expert team participants on this topic

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1. With the introduction of the WIS Metadata Catalogue, we created duplicate procedures to provide information about messages on the GRSand required Members to provide the same information twice.  CBS Ext.(2010) identified the inefficiency this introduced, and asked ICT-ISS to develop a plan that would remove the duplication (quote below).
2. Volume C1 consists of two components, the list of bulletins and the list of centre identifiers (CCCCs), supported by the routeing tables and RTH responsibilities that form part of the Manual on GTS.
3. Our challenge is to work out how we can reduce the requirement to provide duplicate information to the Volume C1 and WIS Discovery metadata maintenance approaches, but still retain the ability to generate the “Volume C1 flat file”.
4. Although some of the information in Volume C1 is recorded in WIS metadata records, some is not, and it is not clear whether information such as the RTH, is appropriate for inclusion in the WIS Discovery Metadata Catalogue; if not, then other sources of this informaiton will need to be found. Other information, such as whether the data are to be handled as Essential of Additional, is available in the metadata record, but the procedures for notifying WMO are not currently consistent with relying solely on the metadata editor maintaining the record.
5. We have four challenges ahead of us:
	1. Define revised procedures for maintaining operational information on GTS traffic so that Members do not have to notify WMO more than once about changes to GTS messages.

* 1. Create tools or services to reproduce the current contents of Volume C1 (the “flatfiles” and the list of centre identifiers.
	2. Update procedures and, if necessary, technical regulations (e.g. for notification of changes to which data are to be handled as “additional”);
	3. Quantify the accuracy and completeness of both Vol C1 and the WIS metadata to determine whether there would be a significant reduction in the quality of information on switching to the new approach.
1. It appears to me that the two teams that have to be most involved with this work are TT-ApMD and TT-GISC.

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